Reporting Elements and Benchmarks

Reporting Elements

- **Reporting Element 1** - # and % making progress, disaggregated for EL SWD
- **Reporting Element 2** - # and % attaining proficiency (i.e., meeting exit criteria – Level 4.2 overall and 3.9 literacy)
- **Reporting Element 3** - # and % exited based on attaining proficiency
- **Reporting Element 4** - # and % FELs meeting or exceeding expectations on MCAS ELA, Math, and STE, disaggregated for FEL SWD
- **Reporting Element 5** - # and % not-yet-proficient after six years

Guide to Understanding the Title III Reporting Elements for English Learners in Massachusetts for 2017 and Beyond available on the DESE ACCESS web page

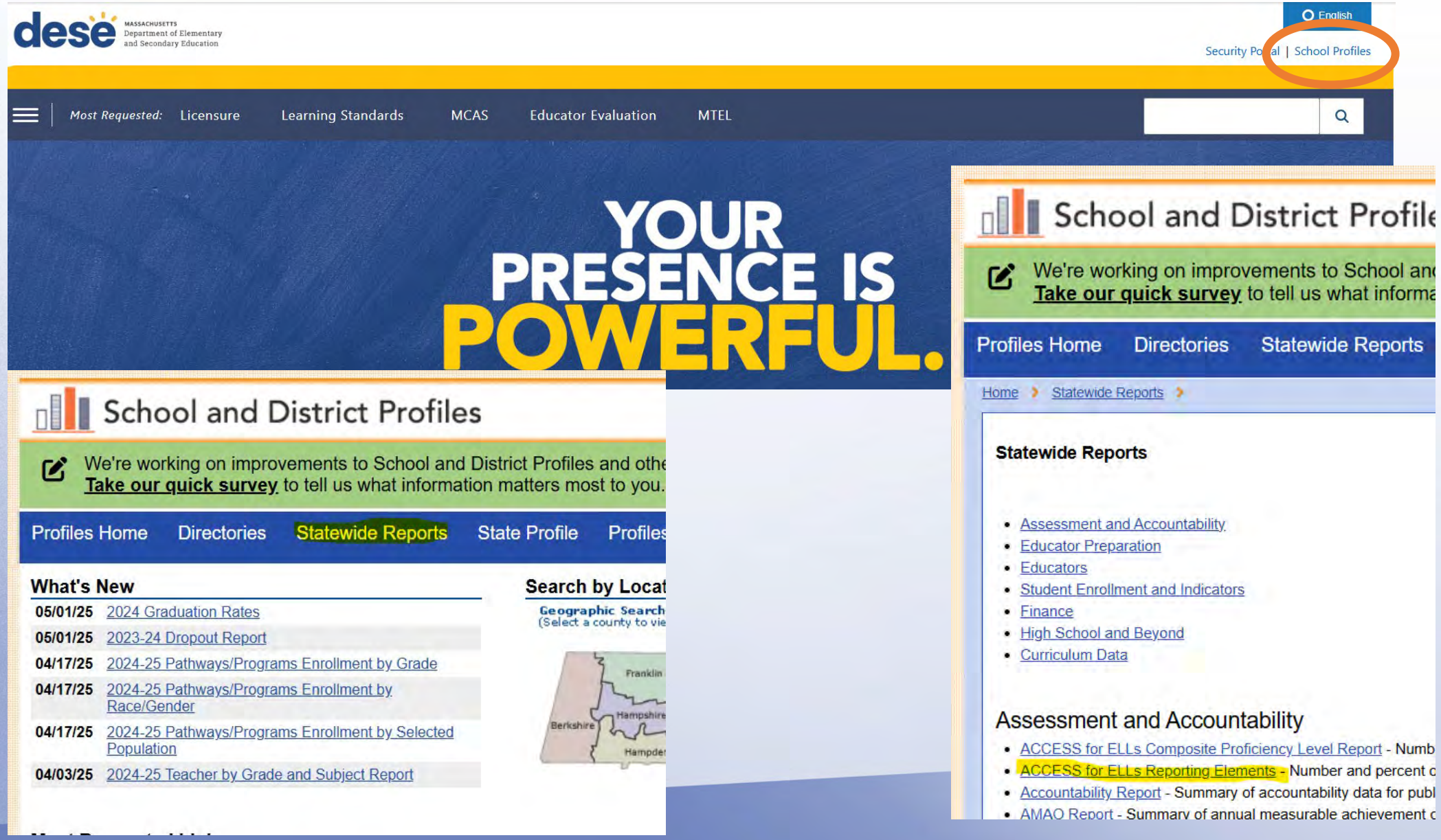
2024 ACCESS for ELLs Results

2024 ACCESS for ELLs Results (on DESE ACCESS web page)

- 2024 Reporting Element 4: State, Title III Districts, and Consortia
- 2025 ACCESS Results will be available this December

School and District Profiles (see next slide)

- Reporting Elements 1, 2, 3, and 5. Filter by
  - District, School, Consortium
  - Year (2022-2024)
  - Grade span (K-8, HS, All)
- 2025 ACCESS Results will be available this December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Department of Elementary and Secondary Education
English
Security Portal | School Profiles
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School and District Profiles
We're working on improvements to School and District Profiles and othe
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05/01/25 2024 Graduation Rates
05/01/25 2023-24 Dropout Report
04/17/25 2024-25 Pathways/Programs Enrollment by Grade
04/17/25 2024-25 Pathways/Programs Enrollment by Race/Gender
04/17/25 2024-25 Pathways/Programs Enrollment by Selected Population
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Curriculum Data
Assessment and Accountability
ACCESS for ELLs Composite Proficiency Level Report - Numb
ACCESS for ELLs Reporting Elements - Number and percent c
Accountability Report - Summary of accountability data for publ
AMAO Report - Summary of annual measurable achievement c

2024 ACCESS for ELLs Results

- Participation rate (# and % taking ACCESS and Alternate ACCESS)
- Number and Percent at each ACCESS proficiency level
- Reporting Element #1 – Progress (# and % meeting benchmarks or scoring one proficiency level higher in any domain on Alt ACCESS) for ELs and EL SWD.
- Reporting Element #2 – Attainment (4.2 overall and 3.9 literacy on ACCESS)
- Reporting Element #3 – Exited after meeting proficiency (# and % met proficiency and exited)
- Reporting Element #5 – Not yet proficient after six years (# and %)

ACCESS for ELLs Reporting Elements

This report contains the number and percent of students in reporting elements 1, 2, 3, and 5.

Data last updated January 30, 2025.

Report Type: District **Year:** 2024 **Grade:** K-8 **View Report**

District Name	District Code	Grade	Enrolled #	Part. Rate	RE1 Included	RE1 #	RE1 %	RE1 SWD Included	RE1 SWD #	RE1 SWD %	RE2 Included	RE2 #	RE2 %	RE3 Included	RE3 #	RE3 %
Abby Kelley Foster Charter Public (District)	04450000	K-8	285	100	222	106	48	46	15	33	285	35	12	35	35	100
Abington	00010000	K-8	193	98	142	61	43	37	8	22	193	20	10	20	20	100

2024 ACCESS for ELLs Reporting Elements

PRINT

Data last updated January 30, 2025.

More about the data

Grade	Enrolled #	Part. Rate %	RE1 - Made Progress (All Students)		RE1 - Made Progress (SWD)		RE2 - Met Exit Criteria		RE3 - Exited EL Status after Meeting Exit Criteria		RE5 - Did not Attain English Prof. within 6 Years	
			# Included	%	# Included	%	# Included	%	# Included	%	# Included	%
K-8	329	99	227	63	61	34	329	28	91	99	329	5
HS	43	100	30	30	4	-	43	14	6	-	43	12
ALL	372	99	257	59	65	32	372	26	97	99	372	5

Notes:

1. Students with Disabilities (SWD) are students on an Individualized Education Plan (IEP).
2. Reporting Element (RE) definitions:
   RE1: made progress toward achieving English language proficiency
   RE2: attained English language proficiency/met exit criteria (overall level at least 4.2 and literacy level at least 3.9)
   RE3: exited English Learner (EL) status after attaining English language proficiency
   RE5: did not attain English language proficiency within six years of initial classification as an EL
3. Number of students included is the denominator for each RE. Percentages are not computed if denominator is less than 10.

Reporting Element 4 – MCAS Performance for FEL and FEL SWD

- Reporting Element 4: # and % FELs and FEL SWDs meeting or exceeding expectations on MCAS ELA, Math, and STE (by year FEL and all) for grades 3-8 and 10. Participation rate for ELA, Math, STE.
- State, Title III Districts, and Title III Consortia only

Reporting Element 4: Achievement of Former English Learners (EL) on 2024 MCAS by Year of Exiting EL Status
State, Title III Districts, and Consortia

Year	Org Code	Org Name	Grade	Group	Former EL year	ELA Tested #	ELA E+M #	ELA E+M %	ELA Participation Rate	Math Tested #	Math E+M #	Math E+M %	Math Participation Rate	STE Tested #	STE E+M #	STE E+M %	STE Participation Rate
2024	00000000	State	g3-8	FormerEL	1	17937	5127	29%	100%	17939	6023	34%	100%	5786	1707	30%	99%
2024	00000000	State	g3-8	FormerEL	2	6350	2486	39%	99%	6361	2745	43%	100%	2166	862	40%	99%
2024	00000000	State	g3-8	FormerEL	3	7678	2998	39%	99%	7665	3034	40%	99%	3360	1018	30%	99%
2024	00000000	State	g3-8	FormerEL	4	839	354	42%	99%	840	357	43%	100%	267	75	28%	99%
2024	00000000	State	g3-8	FormerEL	All	32804	10965	33%	99%	32805	12159	37%	100%	11579	3662	32%	99%
2024	00000000	State	g3-8	FormerEL_IEP	1	2555	223	9%	99%	2556	340	13%	99%	793	106	13%	98%
2024	00000000	State	g3-8	FormerEL_IEP	2	870	98	11%	99%	871	129	15%	99%	299	38	13%	98%
2024	00000000	State	g3-8	FormerEL_IEP	3	850	112	13%	98%	847	123	15%	97%	428	49	11%	97%
2024	00000000	State	g3-8	FormerEL_IEP	4	138	14	10%	99%	138	17	12%	99%	42	2	5%	98%
2024	00000000	State	g3-8	FormerEL_IEP	All	4413	447	10%	99%	4412	609	14%	99%	1562	195	12%	98%
2024	00000000	State	10	FormerEL	1	1420	484	34%	99%	1414	434	31%	98%	1307	356	27%	99%
2024	00000000	State	10	FormerEL	2	459	218	47%	99%	462	176	38%	99%	455	159	35%	100%

2025 ACCESS for ELLs Results – DESE Security Portal

Information Delivered	Location	Scheduled Delivery
Results **with** participation rates; **without** SGPA, progress indicator, attainment indicator, and progress targets	DropBox Central	Late June **"ACCESS2025_R1_..."**
	Edwin Analytics	Early July **"EL627" and "EL327"**
Results **with** SGPA, progress indicator, attainment indicator, progress targets, participation rates, and imputed overall scores for students with ≤ 2 SPD codes.	DropBox Central	Mid-August **"ACCESS2025_R2_..."**
	Edwin Analytics	Late August **"EL627" and "EL327"**

Imputed overall scores for students with up to two SPD codes will not be in WIDA AMS. Imputed overall scores will be in DropBox/Edwin Analytics in August. These are calculated by DESE, not by WIDA or DRC.

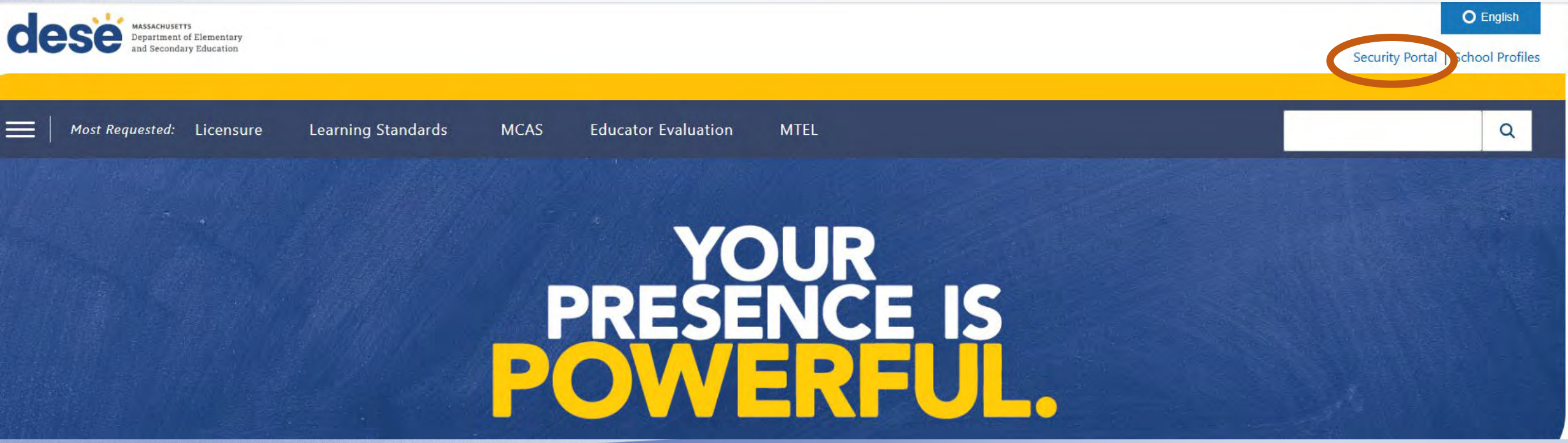
SGPA and progress targets are not calculated for WIDA Alternate ACCESS. Attainment indicator for WIDA Alternate ACCESS is only for the assessment portion of exit criteria.

Imputed Overall Scores for Missing Test Domains

- DESE imputes an overall composite proficiency level for students with up to two domain scores for which there are no accommodations (Do Not Score code SPD).
- Imputed overall proficiency levels can be used for reclassification determinations and growth-to-proficiency (benchmark/progress) calculations.
- Will be reported in August in Security Portal DropBox as "ACCESS2025_Student_Level_R2…". In Edwin about 10 days later.
- Will not be included in ISRs or any other reports found in WIDA AMS
- See DESE ACCESS Score Imputations on the DESE ACCESS web page

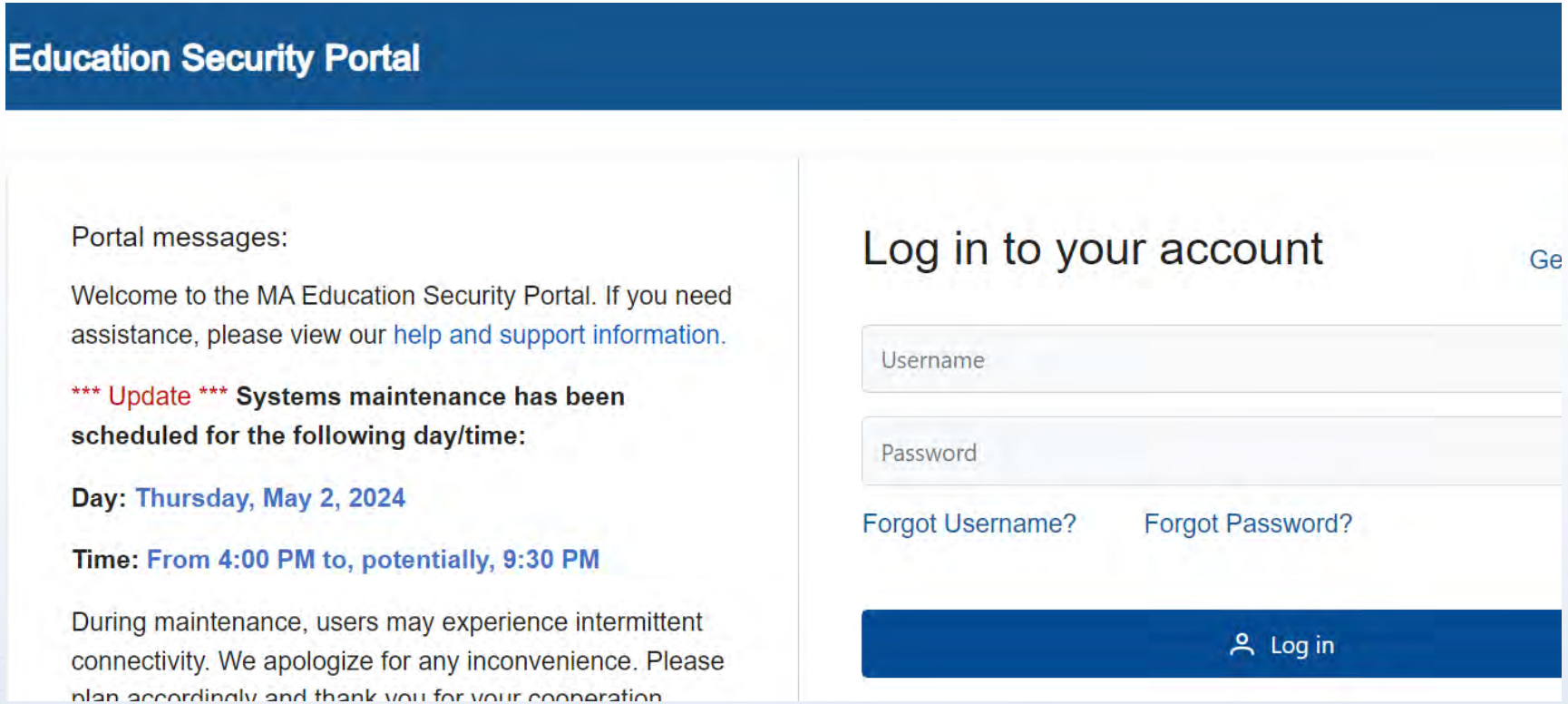
DropBox and Edwin Analytics in the DESE Security Portal

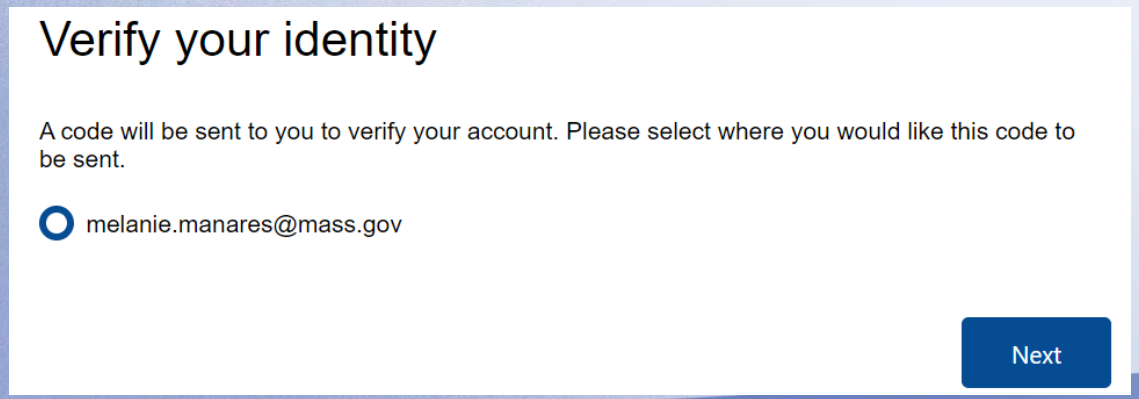
www.doe.mass.edu

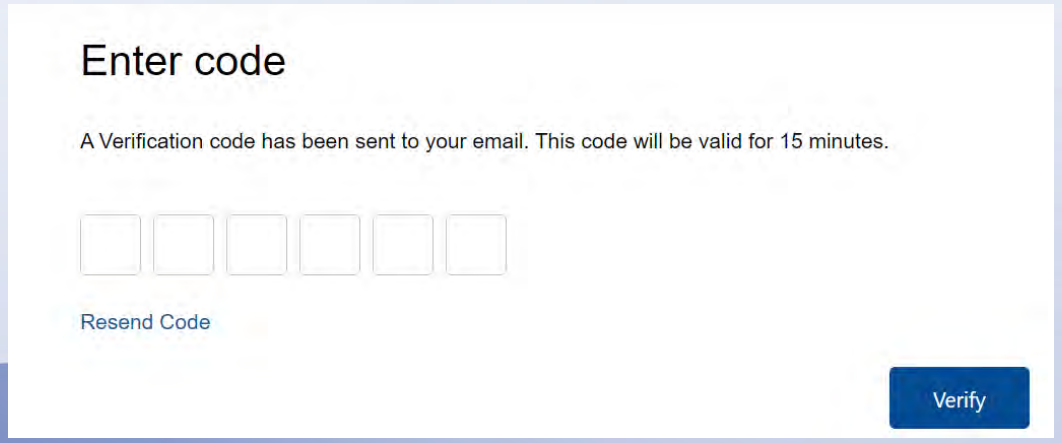


DropBox and Edwin Analytics in the DESE Security Portal

- Log in to your account
- Verify your identity by clicking the circle next to your selected method of verification. Click Next.
- Enter the code that was sent to you. Click Verify.

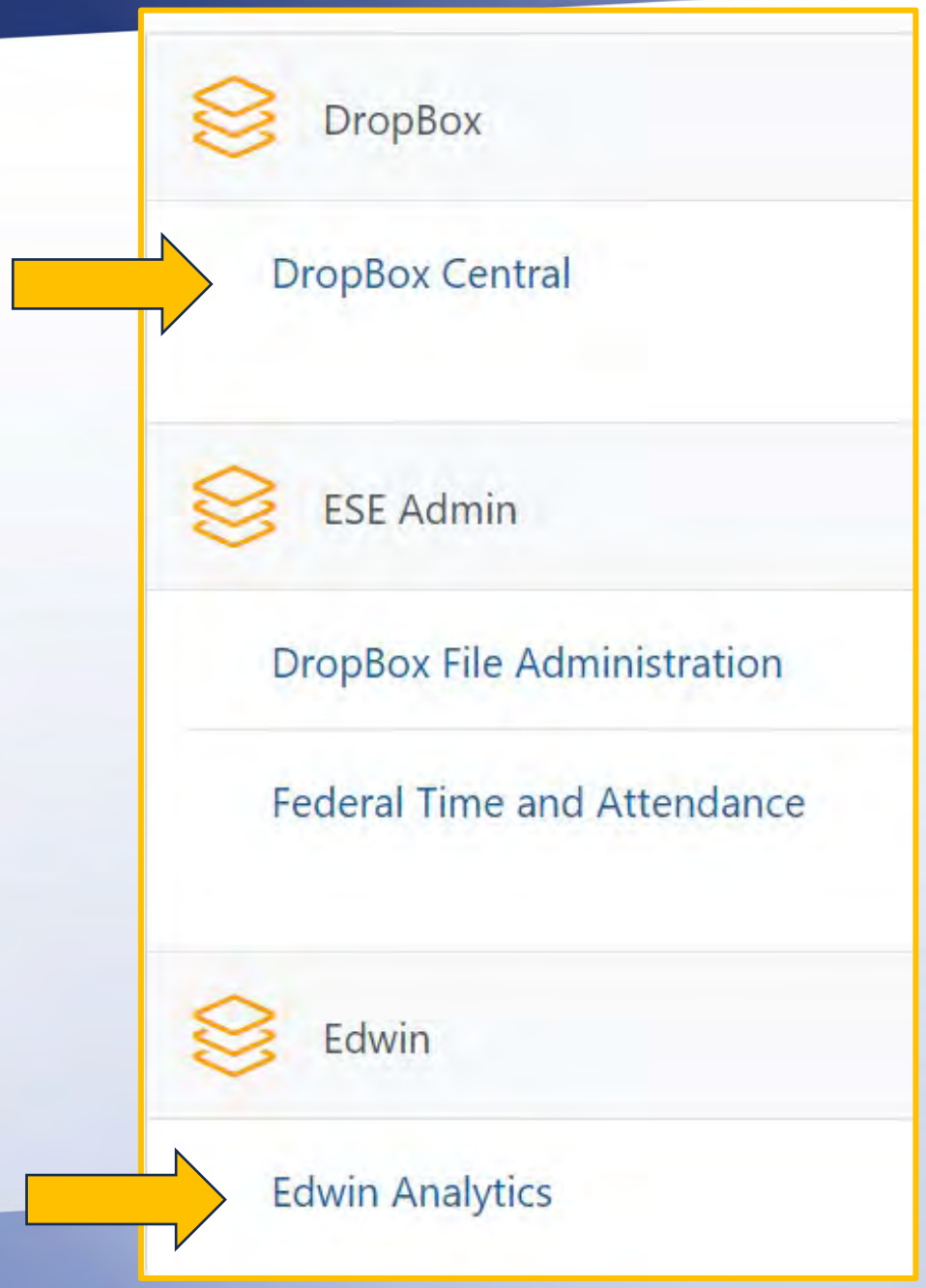






DropBox and Edwin Analytics in the DESE Security Portal

- On the next page, you will see a list of applications you have permissions for.
- Ask your Directory Administrator for access if you do not see **DropBox** and **Edwin Analytics**.



DropBox Files

Available starting late June

ACCESS Data 2025

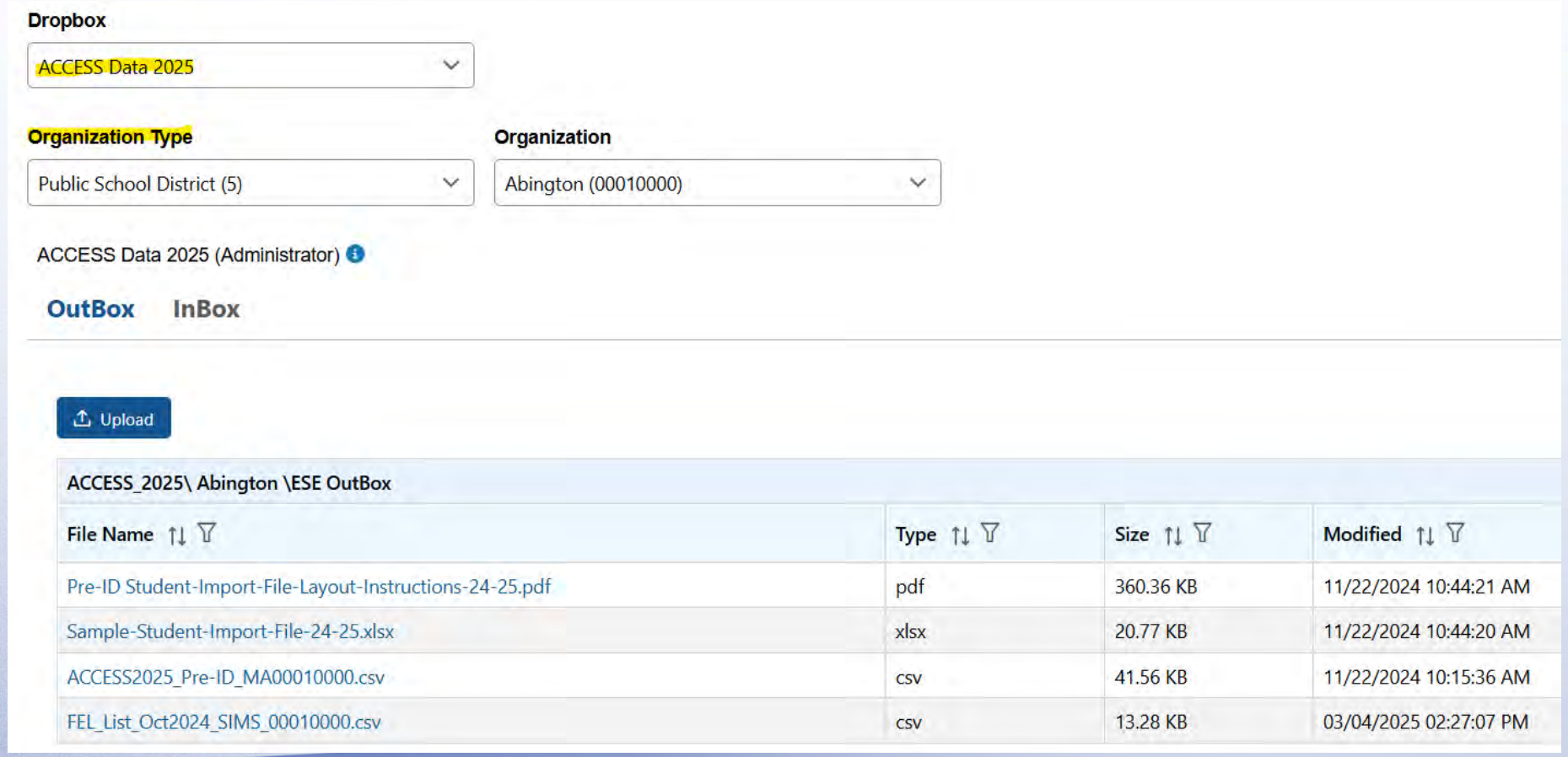
Permissions needed from your Directory Administrator to view these files

Organization Type

District, School, etc.

Your access will depend on your permissions levels

Click on the file you wish to view.



ACCESS 2025 Results in DropBox

Late June:

“ACCESS2025_R1_…”

	A	H	I	J	K	M	N	AN	AO	AP	AZ	BB	BC	BD
1	adminyea	SASID	lastname	firstname	mi	yrsinmass	grade	literacylev	overalllev	ALT	last_grade	last_overa	last_overa	access_pa
2	2025	1.09E+09	Last Name	First Nam	D	3	03	3.6	3.7					1
3	2025	1.07E+09	Last Name	First Nam	P	3	03	4.2	4.4		02	3.5		1
4	2025	1.04E+09	Last Name	First Nam	S	4	03	3.1	3.4	1	02	2.7	2	1
5	2025	1.07E+09	Last Name	First Nam	J	4	03	1.8	2.3		02	1.9		1
6	2025	1.09E+09	Last Name	First Name		3	03	3	2.8		02	2.9		1
7	2025	1.03E+09	Last Name	First Nam	V	4	03	3	**2025**		02	**2024**	**2024**	**2025**
8	2025	1.02E+09	Last Name	First Nam	M	4	03	3	**ACCESS**		02	**ACCESS**	**Alt**	**partici-**
9	2025	1.04E+09	Last Name	First Nam	M	4	03	4.3	**Level**	1	02	**Level**	**Level**	**pation**
10	2025	1.08E+09	Last Name	First Nam	A	4	03	3	3.1	1	02	2.4	2	1
11	2025	1.05E+09	Last Name	First Nam	G	3	03	5	5.1		02	3		1
12	2025	1.01E+09	Last Name	First Nam	R	4	03	3.5	3.4		02	3		1

ACCESS 2025 Results in DropBox

Early August:

"ACCESS2025_R2_..."

adds:

- progress indicator
- ACCESS SGPA
- attainment indicator
- ACCESS student level progress targets
- imputed overall scores

BE	BF	BG	BH	BI	BJ	BK	BL	BM	BN	BO
MadeProg	ProgressT	DifficultyIr	SGPA	MadeExitC	ExitedELIn	NotMeetir	FEL_Year	FEL_SIMSC	ProgressT	DifficultyIr
				0		-1			4.1	29
1	3.7	29	88	1	1	0	2025	OCT	4.2	8
1	3.4	48	55	0		-1			3.9	43
0	3	63	41	0		-1			3.7	68
0	3.3	48	23	0		-1			3.8	59
made	Progress	Difficulty	SGPA	Met exit		-1			Progress	Difficulty
progress	target	index	2024-2025	criteria		-1			target	index
2024-2025	2025	2025	38	2025	1	0	2025	OCT	2026	2026
RE1	3.3	55	56	RE2	RE3	RE5			3.9	54
1	3.4	39	99	1	1	0	2025	OCT	4.2	29
0	3.5	43	41	0		-1			4	43

ACCESS for ELLs District and School Summary (EL327) in Edwin Analytics

- Shows # and % at each level for each domain and composite
- Shows participation rate, and % making progress (available in August)
- Displays for district or school by grade or all grades

Total Tested:	187
Participation Rate:	97%
Included in Made Progress:	136
% Made Progress:	42%

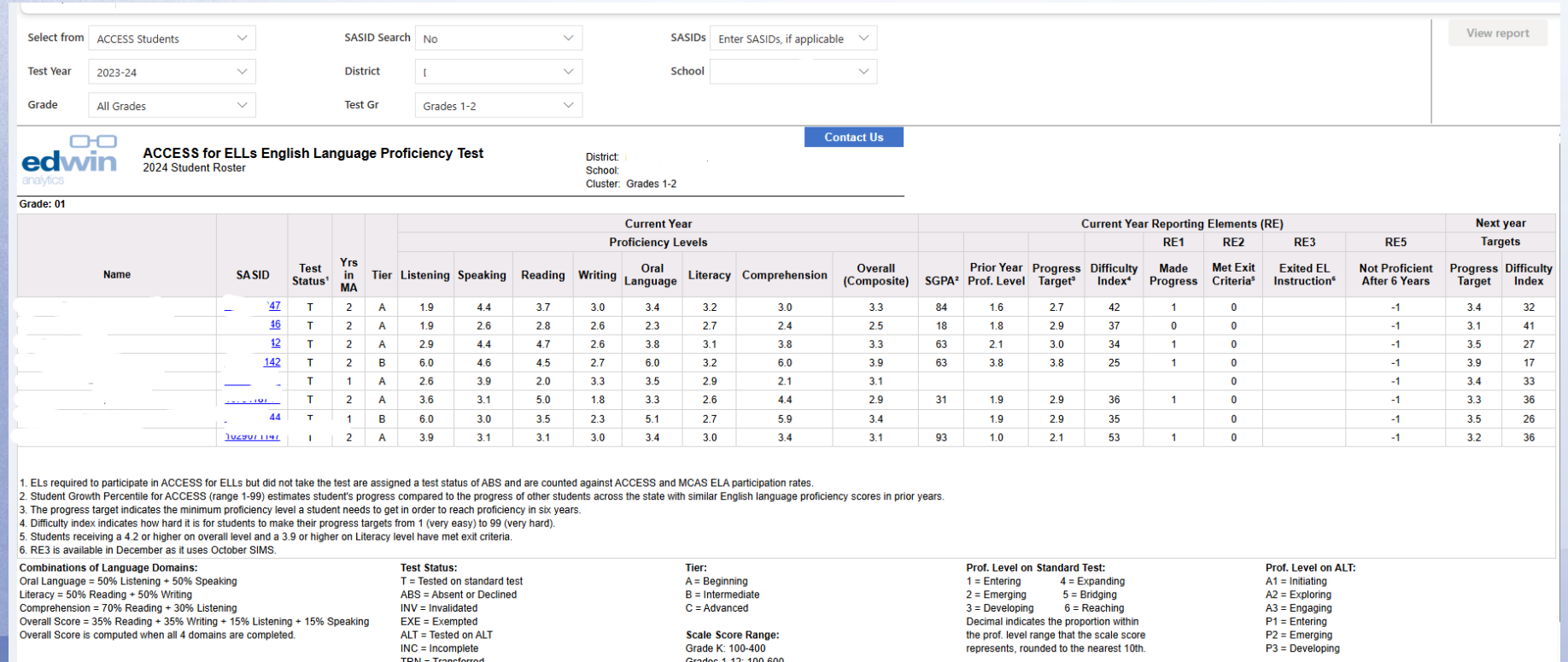
Only students who complete all 4 sections of the Standard test are included.

Students who are absent or who take the Standard test or ALT are included.

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language		Literacy		Comprehension		Overall Score	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1 - Entering	30	16%	56	30%	53	28%	61	33%	39	21%	55	29%	34	18%	44	24%
2 - Emerging	21	11%	59	32%	46	25%	34	18%	32	17%	41	22%	45	24%	49	26%
3 - Developing	32	17%	53	28%	38	20%	79	42%	60	32%	72	39%	41	22%	63	34%
4 - Expanding	13	7%	12	6%	17	9%	12	6%	35	19%	17	9%	17	9%	29	16%
5 - Bridging	29	16%	0	0%	22	12%	1	1%	13	7%	1	1%	29	16%	1	1%
6 - Reaching	62	33%	7	4%	11	6%	0	0%	8	4%	1	1%	21	11%	1	1%

ACCESS for ELLs Student Roster (EL627) in Edwin Analytics

- Report shows student-level domain and composite scores, SGPA, current target and difficulty index, progress indictor, proficiency indicator, exit based on attainment, not proficient after 6 years, future target and difficulty index.



Select from: ACCESS Students | SASID Search: No | SASIDs: Enter SASIDs, if applicable | View report
Test Year: 2023-24 | District: [| School:
Grade: All Grades | Test Gr: Grades 1-2

Contact Us

edwin analytics

ACCESS for ELLs English Language Proficiency Test
2024 Student Roster

District:
School:
Cluster: Grades 1-2

Grade: 01

Name	SASID	Test Status[1]	Yrs in MA	Tier	Current Year Proficiency Levels: Listening	Speaking	Reading	Writing	Oral Language	Literacy	Comprehension	Overall (Composite)	Current Year Reporting Elements (RE): SGPA[2]	Prior Year Prof. Level	Progress Target[3]	Difficulty Index[4]	RE1 Made Progress	RE2 Met Exit Criteria[5]	RE3 Exited EL Instruction[6]	RE5 Not Proficient After 6 Years	Next year Targets: Progress Target	Difficulty Index
	47	T	2	A	1.9	4.4	3.7	3.0	3.4	3.2	3.0	3.3	84	1.6	2.7	42	1	0		-1	3.4	32
	46	T	2	A	1.9	2.6	2.8	2.6	2.3	2.7	2.4	2.5	18	1.8	2.9	37	0	0		-1	3.1	41
	12	T	2	A	2.9	4.4	4.7	2.6	3.8	3.1	3.8	3.3	63	2.1	3.0	34	1	0		-1	3.5	27
	142	T	2	B	6.0	4.6	4.5	2.7	6.0	3.2	6.0	3.9	63	3.8	3.8	25	1	0		-1	3.9	17
		T	1	A	2.6	3.9	2.0	3.3	3.5	2.9	2.1	3.1						0		-1	3.4	33
		T	2	A	3.6	3.1	5.0	1.8	3.3	2.6	4.4	2.9	31	1.9	2.9	36	1	0		-1	3.3	36
	44	T	1	B	6.0	3.0	3.5	2.3	5.1	2.7	5.9	3.4		1.9	2.9	35		0		-1	3.5	26
		T	2	A	3.9	3.1	3.1	3.0	3.4	3.0	3.4	3.1	93	1.0	2.1	53	1	0		-1	3.2	36

1. ELs required to participate in ACCESS for ELLs but did not take the test are assigned a test status of ABS and are counted against ACCESS and MCAS ELA participation rates.
2. Student Growth Percentile for ACCESS (range 1-99) estimates student's progress compared to the progress of other students across the state with similar English language proficiency scores in prior years.
3. The progress target indicates the minimum proficiency level a student needs to get in order to reach proficiency in six years.
4. Difficulty index indicates how hard it is for students to make their progress targets from 1 (very easy) to 99 (very hard).
5. Students receiving a 4.2 or higher on overall level and a 3.9 or higher on Literacy level have met exit criteria.
6. RE3 is available in December as it uses October SIMS.

Combinations of Language Domains:
Oral Language = 50% Listening + 50% Speaking
Literacy = 50% Reading + 50% Writing
Comprehension = 70% Reading + 30% Listening
Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking
Overall Score is computed when all 4 domains are completed.

Test Status:
T = Tested on standard test
ABS = Absent or Declined
INV = Invalidated
EXE = Exempted
ALT = Tested on ALT
INC = Incomplete
TRN = Transferred

Tier:
A = Beginning
B = Intermediate
C = Advanced

Scale Score Range:
Grade K: 100-400

Prof. Level on Standard Test:
1 = Entering 4 = Expanding
2 = Emerging 5 = Bridging
3 = Developing 6 = Reaching
Decimal indicates the proportion within the prof. level range that the scale score represents, rounded to the nearest 10th.

Prof. Level on ALT:
A1 = Initiating
A2 = Exploring
A3 = Engaging
P1 = Entering
P2 = Emerging
P3 = Developing

See slides 15 and 39 for when results are updated.

Click the SASID to go to PR600 (history of grades, courses, MCAS and ACCESS results, previous EL status)

Questions?

DESE: access@mass.gov
781-338-3625

WIDA: help@wida.us
1-866-276-7735

DRC: WIDA@datarecognitioncorp.com
1-855-787-9615